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Authors

Duff, R. Eleanor,
A child's accomplishments at school are based upon the active involvement of the parent as the child's first teacher. This article suggests specific behavioral skills parents may use in day-to-day living to enhance their child's life.

Foerster, Leona M. and Lamme, Linda,
"Learning: At School and At Home," Vol. 8, No. 1 (October, 1979), pp. 4-10.
There are many differences between home and school environments, requiring a transition for children from informal to formal education. This paper stresses the need to provide an atmosphere within the school which is culturally supportive of the children in it.

Fogel, Alan,
Discovered in this paper are the needs of children, the link between love and dependency, and the difference between adult/child love and adult/adult love.

Gommert, Elizabeth,
"Dealing with Death: Respond to the Child's Natural Curiosity," Vol. 8, No. 3 (April, 1980), pp. 74-77.
Children must be helped to understand the facts and experience the feelings caused by death. Although death is difficult to explain, this paper urges adults to respond to a child's natural curiosity about it.

Hanley, Patricia E.,
Identification of skills and interests of the classroom volunteer is the crux of this paper, with emphasis given to the benefits children receive from contact with working people.

Mielzecz, Cecile C.,
Based on the principle that children learn best through their senses, this paper describes ways to teach through concrete experiences.

Nevius, John R. Jr. and Filgo, Dorothy,
The roles of both teachers and parents function to make learning available to children. This article suggests that teachers can employ successful parenting approaches in teaching young children when affect, control, setting and verbal ability are effectively brought together.

Nurs, Joanne R.,
Learning to recognize and name the letters of the alphabet is a useful skill for children, but as this article observes, that does not guarantee success in beginning reading. Components for a more complete pre-reading curriculum for kindergarten children are discussed.

Rogers, Cosby S. and Wolfe, Jane A.,
This paper contends that the phase existing between infancy and late preschool years has been somewhat neglected. It reviews some of the basic characteristics of children in the age group of 18-36 months, relating techniques for appropriate caregiving.

Shaw, Jean M.,
Simple and creative ways to aid children in the learning of their letters are provided in this article.

Stevens, Joseph H. Jr.,
"Our Romance with Parenting," Vol. 8, No. 3 (April, 1980), pp. 78-81.
This article suggests that there is a romance with parenting in this country, and examines some factors which account for it.

Wilkinson, Ron,
"Learning by Doing is Key to Child Care Training Program," Vol. 8, No. 3 (April, 1980), pp. 68-73.
A child care training program utilizing the concept of vocational education—wherein students learn by doing—is explained in this paper. The plan was offered to high school students in Peoria, Oklahoma.

Subjects

Behavioral


Books — Children

Emberly, Ed. ABC. Vol. 8, No. 1 (October, 1979), pp. 23.
Rockwell, Anne. I Like The Library. Vol. 8, No. 3 (April, 1980), pp. 88.

Childcare Training


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NOVA UNIVERSITY is pleased to offer an off-campus master’s degree program for child care directors and administrators. Salient features of the Program include:

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