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Reviews

Professional Literature


Similarities

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Since the preschools in Reggio Emilia are organized to accommodate children ages three through six, and for a three-year age span in Oxfordshire, at both Oxfordshire and Reggio Emilia, children have the opportunity to be the youngest in the classroom, to have one year in the middle, and to have one year as the classroom or school leaders. Teachers think children learn more in multi-age groups and that children's social, moral, and ego development are enhanced because the younger children have authentic role models and older children have opportunities to teach the younger ones. Both of these features assist teachers in their attempts to provide both group activities and individual needs.

Another advantage of this multi-aged grouping in classes and schools is that it promotes sharing and communications within and between the children and adults (Firluk, 1976). Processes and successes are celebrated in theme-sharing assemblies in Oxfordshire schools and in the piazza, the common area in all Reggio Emilia schools.

The clock does not bind the teaching

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