DIMENSIONS
Volume 19 Index

Authors


Coleman, M. Planning public preschools. No. 1 (Fall 1990), pp. 7-9. Parents and legislators have different concerns about public preschools.


Guddemi, M. Of guns, play, reading and art. No. 1 (Fall 1990), pp. 26, 32. A review of recent professional literature.


Han, E.P. "You be the baby bear": Story re-enactments by young children. No. 2 (Winter 1991), pp. 14-17, 37. Using drama in whole language instruction.


Niffenegger, J.P. Introduce map concepts to young children. No. 3 (Spring 1991), pp. 33-34, 39. Key concepts in mapping; classroom activities.

Nurss, J.R. Reading together; Times worth remembering. No. 4 (Summer 1991), pp. 21-23. Promoting literacy: parents and teachers reading to children; children reading to parents; parents and children learning to read together.

Perreault, J. Society as extended family. No. 4 (Summer 1991), pp. 3-8, 31. Children are something more than a response to a demographic trend. It is a way for society to carry on the functions of the family. The child care crisis; the new extended family.


Subjects

Administration and management

"Planning public preschools." No. 1 (Fall 1990), pp. 7-9. Parents and legislators have different concerns about public preschools. By M. Coleman.


Advocacy

Poor health care, inadequate family support put young children in jeopardy. No. 2 (Winter 1991), pp. 5-6, 36. The Arkansas Department of Health director advocates early childhood education, other preven-
tive services. B. J. Elders and J.C. Wohlleb.

"Planning public preschools." No. 1 (Fall 1990), pp. 7-9. Parents and legislators have different concerns about public preschools. By M. Coleman.


"Society as extended family." No. 4 (Summer 1991), pp. 3-8, 31. Child care is something more than a response to a demographic trend. It is a way for society to carry on the functions of the family. The child care crisis; the new extended family. By J. Perreault.

Emotional development


Child care


Curriculum


"Dollars and sense; Experiences with economics for young children." No. 3 (Spring 1991), pp. 29-32. Key concepts in economics; ideas and resources for teachers. By C.S. Sunal, B.G. Warash, B.A. Hatcher and M.W. Strong.


"Introduce map concepts to young children." No. 3 (Spring 1991), pp. 33-34, 39. Key concepts in mapping; classroom activities. By J.P. Nivenegger.

"Reading together; Times worth remembering." No. 4 (Summer 1991), pp. 21-23. Promoting literacy; parents and teachers reading to children; children reading to parents; parents and children learning to read together. By J.R. Nuss.


"'You be the baby' ; Story re-enactments by young children." No. 2 (Winter 1991), pp. 14-14-17, 37. Using drama in whole language instruction. By E.P. Han..." Parent involvement


Social development

"Give and take; How young children persuade their peers." No. 1 (Fall 1990), pp. 22-24. Examples of peer persuasion; effective persuasive strategies; teaching persuasive skills. By J. Trawick-Smith.

Reviews

Children's books


Professional literature


