Dimensions Index:
VOLUME THIRTEEN

Authors

Clatt, Mary Jo P., & Shaw, Jean M.
Activities for infants through five-year-olds which use nature to develop and strengthen children's use of science processes or skills.

Coleman, Thomas M., Robinson, Bryan E., & Rowland, Bobbie H.
A review of recent studies documenting the growing number of children who care for themselves when they are not in school, while their parents work.

Dyson, Anne H., and Genishi, Celia
An explanation, with examples, of how children acquire language and the importance of an environment which provides interesting things to do and talk about, as well as people who are interested in what young children have to say.

Dyson, Anne H.
The importance of children's spontaneous writing as an effective way to learn about the forms and purposes of print; and ways of weaving print, and opportunities for its uses, through the school environment.

Genishi, Celia
An explanation of how "school-like" talk in the home or school may be most helpful in developing successful readers and writers, thinkers and learners in school or child care center.

Hudelson, Sarah
Strategies, based on recent research, for teachers and caregivers to use to help becoming-bilingual children gain competence and confidence in using English.

Leigh, Cindy, & Emerson, Peggy
Examples of using water play with young children and how it enables them to enter the science classroom at an advanced stage with a clear understanding of certain laws of physics and the principles of scientific prediction.

Long, Sandra M.
Techniques for helping children understand transition to a new community so that changes are met with positive adaptations and exciting opportunities for the future.

Moyer, Joan, & Kunz, Jean
An explanation of the four levels of symbolization in teaching — crisis coping, conventionality, innovation, and reflection and synthesis.

Palmer, Mary
A review of ways that music activities and experiences make a significant contribution to the ambiance of the early childhood classroom while also contributing to the content of learning.

Pellegrini, Anthony, & Galda, Lee
Documentation, with examples, of how social dramatic play provides children with opportunities to practice behaviors which are crucial to the acquisition of literacy.

Puckett, Margaret, & Black, Janet
Specific activities for infants through five-year-olds which will enhance their development of literacy.

Richey, D. Dean, & Ayers, Jerry B.
A description of a workshop program designed to expose people who work with young children to the nature of abuse and neglect, their role in prevention and detection, and the legal implications.

Scott, Sally
A description of a grass-roots effort to reduce the growing number of abused and neglected children in one community.

Shaw, Jean M., & Clatt, Mary Jo P.
Guidelines and criteria for selecting toys for children at each age level (infant through five-year-old) which will enhance and enrich their total development.

Skeen, Patsy, Wallings, Charlotte, & Paguo, Ligaya P.
A report of recent research concerning the effects of the threat of nuclear war on children and parents.

Teale, William H.
A review and interpretation of recent research on young children's literacy development which has prompted a rethinking of certain traditional beliefs about concepts such as reading readiness and the kinds of preschool experiences which best foster independent reading and writing abilities in the child.

Tips, Steve, & Mann, Lynne
Ways to use the computer to provide adequate concrete and social experiences with young children, including a review of some software.

Trawick-Smith, Jeffrey
A description of ways to enrich dramatic play through adult planning and intervention.

Vance, Mildred B., & Boals, Beverly
Suggestions for parents and care-givers of stimulation activities which can help babies achieve success.

Wallings, Charlotte, & Faguo, Ligaya P.
A review of recent literature on the effects of child hospitalization on siblings.

Warner, Laverne
Guidelines for developing a program to educate and inform the public about the components of a quality preschool program.

Warner, Laverne
A description of four guidelines designed to introduce and explore cultural concepts in the early childhood classroom.

(continued)
Public Policy Report (continued)

...ters. Young parents, especially teen-age parents and parents under stress, could become better informed about parenting skills and the techniques of quality time through such programs. Presently, several counties in Virginia have established Child Development Family Centers sponsored by the local social services agencies. Three mornings a week, parents bring their children to the center, and workshops such as parenting, child development and family stress management are planned for parents while their children are cared for in the child care area. Ideally, such services should be available seven days a week to reach the greatest number of parents; however, these services provide a basis for building future programs.

References