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care and child care programs? It can, of course, but results will occur only through the consistent efforts of early childhood advocates. Asa Hilliard (1983) aver that early childhood educators know what quality child care is; they have just failed to adequately sell their knowledge to the consumer.

In summation, we recognize that child rearing systems, as Caldwell (1983) calls them, should provide a nurturing environment which meets the physical, intellectual, social and emotional needs of children. Concentrated efforts are needed to convince the public of the value of educating future citizens for the twenty-first century through quality programming. This reason alone should spur individuals to become a recognizable professional entity which emphasizes the development of the children in its care. Some might say that the cause is a spiritual one.

References

Caldwell B.M. (November, 1983). "What is Quality Child Care?" Presidential Address to the National Association for the Education of Young Children Annual Conference in Atlanta, Georgia.

The Public Policy Committee of SACUS would like to include a Public Policy Report in each issue of DIMENSIONS. Individuals interested in submitting articles should contact Stacie G. Goffin, Public Policy Co-chair, Sullivan Hall, West Virginia College of Graduate Studies, Institute, West Virginia 25112.