

## **New Policy Publications Available**

### ***State of America's Children 2004***

Children's Defense Fund

This report provides a comprehensive examination of how children are faring in the United States and reviews developments in child health, family income and child poverty, hunger and food assistance, child care, Head Start, school-age child care, education, children and families in crisis and juvenile justice and youth development. The report may be ordered at <http://www.cdfwebstore.com>.

### ***A State Policy Agenda to Eliminate Racial and Ethnic Health Disparities***

The Commonwealth Fund

The report examines states' roles in narrowing racial and ethnic health disparities and includes models of policy interventions that have been implemented at the state level to address discrepancies in minority health and health care. This report can be found at [http://www.cmwf.org/programs/minority/mcdonough\\_statepolicyagenda\\_746.pdf](http://www.cmwf.org/programs/minority/mcdonough_statepolicyagenda_746.pdf).

### ***Moving Forward: Head Start Children, Families and Programs in 2003***

Center for Law & Social Policy

An eight-page policy brief authored by Katherine Hart and Rachel Schumacher, this publication offers the latest data available from Program Information Reports submitted to the U.S. Department of Health & Human Services by all federal Head Start grantees. Go to [www.clasp.org/DMS/Documents/1088017582.58/HS\\_brf\\_5.pdf](http://www.clasp.org/DMS/Documents/1088017582.58/HS_brf_5.pdf) to access the brief.

### ***Trends in the Well-Being of America's Children & Youth***

U.S. Department of Health & Human Services

This report provides statistical data and trend analysis on the following areas: Population, Family and Neighborhood; Economic Security; Health Conditions and Health Care; Social Development and Behavioral Health. May be purchased through the Superintendent of Documents, US Government Printing Office.

### ***The Evaluation Exchange, Summer 2004***

Harvard Family Research Project

A periodical on emerging strategies in evaluating child and family services, this issue shines a spotlight on early childhood studies and the achievement gap in a time of increasing accountability. Contact [hfrp\\_pubs@gse.harvard.edu](mailto:hfrp_pubs@gse.harvard.edu) or call 617-496-4304 to get more information about this issue of *The Evaluation Exchange*.

### ***Policy Notes, Spring 2004***

ETS Policy Information Center

Contains articles on closing the achievement gap and affirmative action. Available at [www.ets.org/research/pic](http://www.ets.org/research/pic).

### ***Current Data on the Salaries & Benefits of the US Early Childhood Education Workforce 2004***

Center for the Childcare Workforce

The report includes a state-by-state breakdown of wages for teachers in childcare, preschool and kindergarten. Got to [www.ccw.org/pubs/CompendiumFINAL.pdf](http://www.ccw.org/pubs/CompendiumFINAL.pdf) to access the report.

***Research Notes: The Role of Technology in Early Childhood Program Administration***

Center for Early Childhood Leadership, National-Louis University

A two-page brief that summarizes the results of the 2004 Directors' Technology Survey. Contact the Center at [www.nl.edu/cecl](http://www.nl.edu/cecl) or call 1-800-443-5522, ext 5055 for more information about this and other publications.

***Grandma and Grandpa Taking Care of the Kids: Patterns of Involvement***

Child Trends

A research brief that presents a statistical snapshot of grandparental childcare in American families. To access a copy of the brief, go to [www.childtrends.org](http://www.childtrends.org).

***Preschool Matters***

National Institute for Early Education Research

A newsletter of the National Institute for Early Education Research (NIEER). For more information, contact NIEER at 732-932-4350 or go to their website at [www.nieer.org](http://www.nieer.org).