SECA 2010 Interest Sessions
Preliminary List
Saturday, January 23, 2010

8:00 – 9:00 AM

**Violence Prevention: Teaching Young Children Cooperative Skills to Boost their Emotional Well-Being and their Social Skills**
Suzanne Gellens
Room: Caraway II
Focus: Classroom Management & Discipline
Every teacher needs to infuse social and emotional skills into all aspects of the curriculum. Come participate in activities that teach cooperative skills and leave with an understanding of room arrangement and social problem solving skills that will lead to a more peaceful classroom.

**Diversity the fun way--Time to Sign for creating a trilingual classroom through sign language (English/Spanish/Sign)**
Lillian Hubler
Room: Caraway III
Focus: Diversity
Participants will learn how to use American Sign Language to create a trilingual environment (English/Spanish/Sign). This session is extremely "hands-on" and will have you out of your seats and learning the fun way by signing, singing, dancing and playing games!

**Making the Most of your Time with Infants**
Mary Lou Maples
Room: Fulton
Focus: Curriculum Development & Implementation
Learn how to make the most of the time you spend with infants. Learn how the research correlates to actual activities.

**Get Connected with Books and Props!**
Lisa Maddox-Vinson
Room: Grand Ballroom A
Focus: Curriculum Development & Implementation
As we begin this journey we will look at props and books that stimulate the child's interest in literacy. Teachers will see easy props that they can make over the weekend to use with children of all ages.

**Embracing Diversity: Using Quality Children's Literature as a Teaching Tool**
Dr. Lina L. Owens and Dr. Dianne Lawler-Prince
Room: Grand Ballroom C
Focus: Diversity
Participants will explore quality children's literature when engaging in best practices. Strategies for involving all children in early literacy and writing activities will be shared.
Let’s PUMP (Planning Unique Methods for Parents) It Up!
LaToya Allen and Elisa Schleig
Room: Hoffman
Focus: Family Partnerships
A presentation that focuses on parent teacher partnerships in family centered schools. The session includes parent involvement activities which emphasize early literacy strategies and accommodations for meeting various needs of parents.

Making Science Fun and Exciting
Mike S. Longoria
Room: Izard
Focus: Curriculum Development & Implementation
Should science be boring and enjoyed only by a few? No! Science should be and can be exciting and meaningful during the early childhood years. Science and young children make perfect companions based on the child's natural interest and curiosity. This curiosity can be used as a basis for learning and understanding science concepts through music and play.

Supporting and Including All Families in Diverse Settings
Ann K. Levy
Room: Lafayette
Focus: Diversity
All parents and caregivers want the best for the children in their care, but what is considered "best" is influenced by culture. Explore ways to support and include all parents in diverse settings.

Literacy and Kindergarten Readiness
Jaesook Lee Gilbert and Helene Arbouet Harte
Room: Manning
Focus: Curriculum Development & Implementation
A focus on preschool literacy that encourages eagerness to learn in preschool children.

Bibliotherapy: How to use books as a positive guidance approach to Classroom Management and Discipline
Maria C. Rutherford and Bonnie E. Rutherford
Room: Miller
Focus: Classroom Management & Discipline
Positive guidance comes in all shapes and forms. Bibliotherapy is an inspiring way to integrate positive guidance in your classroom while enhancing your classroom management skills so you can do what you love to do best, teach.

Going Green in Early Childhood
Martha L. Garner-Duhe and Christi Gonzalez
Room: Pope
Focus: Curriculum Development & Implementation
Everyone’s trash is someone else’s treasure. Save money—and the earth—using recycled materials across the curriculum.
11:00 AM – 12:00 PM

Diversity Issues in Early Childhood Education: How Teachers Can Promote it in the Classroom
Satomi Izumi-Taylor, Cheri Smith, Junko Tokuda, and Cathy Meredith
Room: Caraway I
Focus: Diversity
When early childhood teachers value diversity in the classroom, children understand and learn how to respect others as individuals and how to recognize that we are alike and yet are different. In order to honor diversity, teachers need to provide children with appropriate environments that appreciate diversity.

Being the Spark for Children in the Dark: Guiding Struggling Students toward Success
Kathy Chase Young
Room: Caraway II
Focus: Classroom Management & Discipline; Diversity
We ALL know that child in the dark; that one who struggles with behavioral and social issues. Come find practical answers and real encouragement to help YOU become the spark for success!

Tick Tock: 30 Minutes of Interactive Reading and Writing
Judith Maima, Ailynne Abarado-Remigio, and Christin Baker
Room: Caraway III
Focus: Family Partnerships
Through concrete examples and activities, participants will learn how to promote and build effective early literacy skills in 30 minutes each day.

Language & Literacy Development for Toddlers and Preschoolers: Selecting Enriching Experiences, Activities and Literature with Correlation to Standards
Beverly Boals Gilbert and Dr. Lina L. Owens
Room: Fulton
Focus: Child Growth & Development; Curriculum Development & Implementation
Explore a curriculum to enhance language and literacy development of toddlers and preschoolers: rhymes, songs, story props and well-selected books with correlation to national standards. Handout and bibliography of books provided.

Stickers or Just Because: Looking at Intrinsic Motivation and Building Self-Regulation
Tracy Harper
Room: Hoffman
Focus: Classroom Management & Discipline
Participants will recognize the importance of mastery vs. a reward system to develop intrinsic motivation in young children. Using the foundation for the CSEFEL pyramid model, building positive relationships, participants will demonstrate the beginning steps in developing children who are intrinsically motivated.
Learning about Culture: Young Children and Multiculturalism
Jeanetta G. Riley, Jo Robertson, Margaret Gichuru, and Joann Niffenegger
Room: Izard
Focus: Diversity
Preschool teachers can create a classroom environment that values all cultures and that helps young children experience diverse cultures. Join this interactive session to explore multicultural education and leave the session ready to implement strategies with children and families when you walk back into your classroom.

Epilepsy and Seizures in Young Children
Sarah Taylor Vanover
Room: Lafayette
Focus: Child Growth & Development
Dealing with seizures is not difficult, but educators need to understand the source, the treatment, and the family's reaction to this health condition. Once the educator has the required background information, it is not complicated to serve the child effectively in the early childhood classroom.

The Early Childhood Educator and Multiple Sclerosis (MS).
Dr. Darbi Haynes-Lawrence
Room: Manning
Focus: Family Partnerships; Community Involvement
A review of Multiple Sclerosis will provide tips to aid the Early Childhood Educator in working with families who have a member with MS and to provide information for the ECE who has MS to better structure their time in the classroom.

Insects from A-Z
Beverly C. Oglesby
Room: Miller
Focus: Curriculum Development & Implementation
Participants will gain ideas and knowledge on how students can increase their reading skills through the study of insects. Poetry, art and music will be used to learn these skills.

Strengthening Home-School Partnerships through Interactive Television
Ron Robertson, Michelle Jordan, and James Edwards
Room: Pope
Focus: Family Partnerships; Community Involvement
Pre-k and kindergarten educators will experience making the most of home visits through the use of two interactive cable TV cable programs that partner with families in creating developmentally appropriate home educational activities for preschool children.

Teaching to the Stages of Young English Language Learners
Darlene J. Kurtz
Room: Caraway I
Focus: Curriculum Development & Implementation
Teachers with students who speak languages other than English will learn how to incorporate effective teaching methods within existing school curriculum. Participants will see inclusive strategies for children learning English appropriate to their stages of second language development.
Playful Integration of Science, Math, Social Studies and Literacy
Satomi Izumi-Taylor, Cathy Meredith, Cheri Smith, and Junko Tokuda
Room: Caraway I
Focus: Curriculum Development & Integration
This presentation will provide the participants with playful hands-on strategies to effectively integrate science, math, social studies and literacy. Attendees will be able to implement strategies in classrooms with their students immediately.

Ready, Set, Go: Racing Toward a Healthier Generation
Verna Baker and Kimberly Norris
Room: Caraway II
Focus: Child Growth & Development
Come join Willy Wheat Bread and friends to incorporate nutrition and physical activity into a comprehensive program for young children. Using guided discovery techniques with food and movement, develop skills and concepts for a long, healthy lifetime of learning.

Social Studies: Making Connections to the World
Nancy Bacot
Room: Caraway III
Focus: Curriculum Development & Implementation
Pictures, maps, literature and other materials will be used to show how children can be actively involved in connecting to the world in which they live.

Children’s Literature: The Mystique of the South Comes Alive
Dr. Lina L. Owens and Dr. Beverly Boals Gilbert
Room: Grand Ballroom A
Focus: Curriculum Development & Implementation
Travel with us through the South as we uncover the wonderful literature that makes the South unique and unforgettable. The mystique of the southern literature calls to all of us who call the South home.

Sing and Sign: Using Sign Language to Facilitate Communication Skills in Typically Developing Children
Deborah L. Givhan
Room: Grand Ballroom C
Focus: Child Growth & Development
Participants will learn how to enhance communication skills in typically developing children through the use of sign language. Signs will be demonstrated through the use of functional signs, books and songs.

Anarella Cellitti and Darlene J. Kurtz
Room: Hoffman
Focus: Diversity
Have you ever left a parent conference assisted by bilingual interpreters feeling that your message may not have been clear to parents? Did they look as if they were disrespected or misunderstood? This session provides helpful points to make the dialogue effective for everyone involved.

**Grandfriends**
Kathy Moore and Rene’ Crow
Room: Izard
Focus: Community Involvement; Family Partnerships
Interactions of young children and the "older generation" can have an impact on learning in the classroom. See how volunteer grandfriends in your classroom can help children learn old crafts, skills, and activities –and bring your classroom to life.

**TIPS for Great Kids! A New Way to Teach Parenting Education**
Patti Bokony and Teri Patrick
Room: Lafayette
Focus: Family Partnerships
Participants will be introduced to the Teaching Important Parenting Skills: TIPS for Great Kids!, a universal, comprehensive parenting program for parents of young children. TIPS provides teacher and parent materials on a broad array of parenting topics.

**The Early Childhood Years: the Best Time to Nurture with Picture Books!**
Dr. Betty Watson
Room: Manning
Focus: Family Partnerships
This session will acquaint the audience with some of the newer picture books geared to preoperational level children. Props to enhance each story will also be shared.

**Downloading the I-Pod Mind in Early Childhood Courses: Using Interactive Approaches to Teach the Important Concepts of Early Childhood Education**
Mardi Crandall and Ann Willis
Room: Miller
Focus: Professional Growth & Teacher Preparation
It’s easy to come up with interactive approaches for training about the fun side of working with children. But what about the not-so-fun, rather crucial material such as theory? Or developmental norms? Or encouraging your college students to read the assigned material? Yes, our interactive ideas can make even the theoretical side sing to the I-Pod set.
Nurturing Children’s Dispositions of Caring for Others: Celebrating Arkansas Children’s Week and Week of the Young Child

Vernoice G. Baldwin and Heather LaFrancis
Room: Pope
Focus: Classroom Management & Discipline; Family Partnerships

Observe the journey of the presenters and the young children in the process of developing the disposition of caring for others. See the fruits of children caring and the combined efforts of children, students, families, and teachers as they celebrate Arkansas Children’s Week and Week of the Young Child through hosting an art show and purchasing food for a local food bank.

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