

# *Dimensions of Early Childhood*

## Volume 34 Index

### Authors

- Anderson, G.T., & Robinson, C.C. (Winter 2006). Rethinking the Dynamics of Young Children's Social Play, (1), 11-16.
- Brazelton, T.B., & Sparrow, J. (Fall 2006). The Touchpoints of Biting, (3), 5-8.
- Burton, S.J., & Edwards, L.C. (Spring/Summer 2006). Creative Play: Building Connections With Children Who Are Learning English, (2), 3-9.
- Carlson, F.M., & Nelson, B.G. (Fall 2006). Reducing Aggression With Touch, (3), 9-15.
- Clemens, S.G. (Spring/Summer 2006). Sylvia Ashton-Warner Goes to Reggio Emilia, (2), 26-31.
- Cowles, M. (Fall 2006). Creating Emotionally Safe and Supportive Environments for Children, (3), 36-38.
- Ellis, S.M., Gallingane, C., & Kemple, K.M. (Fall 2006). Fiction, Fables, and Fairytales: Children's Books Can Support Friendships, (3), 28-35.
- Engley, E.A., King, N.M., & Hilber, C.B. (Fall 2006). Bullying Behavior in Early Childhood: How Does It Begin?, (3), 21-27.
- Grace, C., Stokes, B.R., & Matthews, M.J. (Winter 2006). Making a Path: Using Information to Engage Communities in Developing Comprehensive Early Childhood Systems, (1), 28-35.
- Hansen, C. (Fall 2006). Bullying Is a Big Deal, (3), 16-20.
- Hill-Clarke, K.Y. (Spring/Summer 2006). Encouraging Young Readers: A Family Affair, (2), 32-38.

- Lillestolen, S.R. (Winter 2006). "Teach Me a Story": A Literacy Legacy, (1), 23-27.
- Phillips, L., & Evanshen, P. (Spring/Summer 2006). Family Fun Day: Make a Difference in Your Community, (2), 20-25.
- Readdick, C.A. (Winter 2006). Managing Noise in Early Childhood Settings, (1), 17-22.
- Sanders, S.W. (Winter 2006). Physically Active for Life: Eight Essential Motor Skills for All Children, (1), 3-10.
- Vacca, J.J. (Spring/Summer 2006). EVALUATE Children With Disabilities: Recommendations for Early Childhood Educators, (2), 11-19.

### Advocacy & Public Policy

- Creating Emotionally Safe and Supportive Environments for Children, (3), 36-38.
- Family Fun Day: Make a Difference in Your Community, (2), 20-25.
- Making a Path: Using Information to Engage Communities in Developing Comprehensive Early Childhood Systems, (1), 28-35.

### Book Reviews

- Preschool Classroom Management: 150 Teacher-Tested Techniques* (Winter 2006).
- The Anti-Bullying and Teasing Book for Preschool Classrooms* (Fall 2006).
- The Inclusive Learning Center Book for Preschool Children With Special Needs* (Spring/Summer 2006).
- The Power of Projects: Meeting Contemporary Challenges in Early Childhood Classrooms—Strategies and Solutions* (Winter 2006).

- They Don't Like Me* (Fall 2006).
- Writing in Preschool—Learning to Orchestrate Meaning and Marks* (Spring/Summer 2006).

### Child Development

- Bullying Behavior in Early Childhood: How Does It Begin?, (3), 21-27.
- Physically Active for Life: Eight Essential Motor Skills for All Children, (1), 3-10.
- Reducing Aggression With Touch, (3), 9-15.
- Rethinking the Dynamics of Young Children's Social Play, (1), 11-16.
- The Touchpoints of Biting, (3), 5-8.

### Curriculum & Learning Environments

- Bullying Is a Big Deal, (3), 16-20.
- Creative Play: Building Connections With Children Who Are Learning English, (2), 3-9.
- Fiction, Fables, and Fairytales: Children's Books Can Support Friendships, (3), 28-35.
- Managing Noise in Early Childhood Settings, (1), 17-22.
- Sylvia Ashton-Warner Goes to Reggio Emilia, (2), 26-31.

### Family Partnerships

- Encouraging Young Readers: A Family Affair, (2), 32-38.
- "Teach Me a Story": A Literacy Legacy, (1), 23-27.

### Inclusion

- EVALUATE Children With Disabilities: Recommendations for Early Childhood Educators, (2), 11-19.