

Dimensions of Early Childhood

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- Baker, C. (2013). Print-referencing: A key to interactive shared reading, (1), 25-33.
- Cheyney, K., Wang, J., & Bettini, E. (2013) Make every word count: Using language as a bridge to self-regulation in early childhood settings, (2), 11-17.
- Dinnebeil, L.A., Boat, M., & Bae, Y. (2013). Integrating principles of universal design into the early childhood curriculum, (1), 3-13.
- Harte, H. A. (2013). Universal design and outdoor learning, (3), 18-22.
- Jacobi-Vessels, J. L. (2013). Discovering nature: The benefits of teaching outside of the classroom, (3), 4-10.
- Kirkwood, D., & Beavers, E. (2013). Creating an authentic inclusive early childhood learning environment for teacher candidates, (2), 3-9.
- Michael, S. (2013). Supporting literacy development for young children through home and school connections, (2), 30-37.
- Montsalvatge, L., Long, K., & DiBello, L. (2013). Turning our world of learning inside out!, (3), 23-30.
- Olsen, H. (2013). Creating and enriching quality safe outdoor environments, (3), 11-17.
- Walsh, B.A., Sanders, L., & Randolph, T. (2013). Providing a system that supports teachers' potential growth with technology tools, (1), 36-40.

Book Reviews

- Multicultural Partnerships: Involve All Families* (2)
- Real Classroom Makeovers: Practical Ideas for Early Childhood Classrooms* (2)
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