

61st Annual SECA Conference • January 21-23, 2010
The Peabody • Little Rock, AR

Need Some New Ideas?

Thursday, January 21, 2010



Frog Street Press

**Trainers: Sharon Burnett, Co-Founder of Frog Street Press
Christy Dorr**

Stepping Up to the Standards: Literacy Practice for PreK - 1:00-2:00pm

Join trainers from Frog Street Press as they model strategies for implementing PreK Guidelines for phonological awareness through Circle Time, Small Group and Learning Center activities. Explore Frog Street's new compound word cards, rhyming cards, vocabulary picture cards and MORE!

Science Is a Quirkles Adventure - 2:30-3:30pm

Take advantage of your students' natural curiosity and get them excited about science using the Quirkles. These fun filled science activities, storybooks, and experiments will capture your students' imaginations and encourage them to learn about the world around them.

Literacy Alive: Integrating Software into your Classroom - 4:00-5:00pm

Discover ways to utilize computer technology to practice and apply the concepts taught in the "Sing & Read" Alphabet collection. The differentiated activities are perfect for large group, small group, or centers to address different learning styles and readiness levels.



High Reach Learning

**Trainers: Chris Sciarrino, Director of Curriculum and Product Development
Jennifer Siegfried, Pre-K Education Manager**

Get Real with Families: Connect, Explore and More! - 1:00-2:00pm and 4:00-5:00pm

Family involvement makes a difference in the lives of young children and plays an essential role in a child's success later in life. In fact, it is one of the best predictors of how a child will do in school. In this session, explore some of the key strategies to make the family-classroom connection a great one! This session will focus on getting to know families and making them feel welcome, communicating effectively and regularly, incorporating families' backgrounds in the classroom, and connecting classroom explorations with family routines and dialogic reading. This workshop explores a wide variety of communication strategies and methods to empower you and your families to work together to create a supportive and nurturing bond between home and school.

Art Smart: Visual Arts in the Early Childhood Classroom - 2:30-3:30pm

Bring the visual arts into the forefront of children's education! Through use of an innovative introductory approach to the visual arts, children's creativity and curiosity can be inspired while integrating skills across learning domains and appealing to the multiple intelligences.



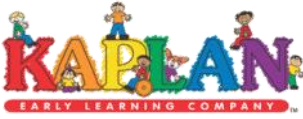
High/Scope Educational Research Foundation

Trainer: Christine A. Boisvert, Preschool Consultant

An Overview to the High/Scope Math Curriculum

1:00-2:00pm, 2:30-3:30pm, and 4:00-5:00pm

This workshop provides a basic overview of content and activities included in High/Scope's new Math Curriculum, *Numbers Plus*. Participants will be provided with content information and experiences using the materials and concepts involved in *Numbers Plus*.



Kaplan Early Learning Company

Trainer: Sean Malone, Playground Specialist

Paige Gorman, Educational Consultant and Territory Manager

Making Outdoor Play Relevant - 1:00-2:00pm and 4:00-5:00pm

This session will provide invaluable information on playground design, safety concerns, and the developmental benefits of playing outdoors. Learn how to make “The Outdoor Classroom” more than just a catchphrase!

Someone Could Have Told Me: Tips to Improve Your Program Quality! - 2:30-3:30pm

This session will provide tips and hints to improve the quality of your early childhood program. Things I wish I would have know when I was teaching, hints to score higher on the environment rating scales, things to make you stop and think. This will require your participation so bring your own hints or areas that you would like to get advice on.



Lakeshore Learning Materials

Trainer: Ron Mohl, Regional Manager

Mix, Match and Move - 1:00-2:00pm

We will move and explore the activities from our Be Choosy, Be Healthy Activity Kit. Created in collaboration with Dr. Linda Carson—an expert in the field of children’s motor development and obesity prevention—our kit is packed with tools & activities that promote healthy nutrition and physical activity.

Language for All: Language Development for English Language Learners! - 2:30-3:30pm

This comprehensive training is packed with theme-based, research-driven activities designed to strengthen the skills of English language learners. Each themed unit is packed with tools and materials that are perfect for use in small-group settings—including fiction and nonfiction books, step-by-step activities designed to encourage conversation and vocabulary development.

Small Group Language Development - 4:00-5:00pm

Boost early literacy and help students develop the skills they need to become confident and successful readers with language development designed just for small-group learning. We will work with activities that provide targeted, small-group practice with reading, writing, listening and speaking—all with clear objectives and simple, step-by-step instructions.

Read MTI Read MTI

Train. Teach. Read.



Trainer: Eve C. Breier, Ed.D., National Director

Reading Foundations: Foundational Reading Strategies with a Multisensory Approach - 1:00-2:00pm and 4:00-5:00pm

Reading Foundations provides early childhood directors, reading directors, special education teachers, Title 1 strategists and speech language pathologists with the ability to effectively and explicitly teach precursory skills in phonological development. Read MTI recognizes the importance of all learning modalities and teaches educators how to include these strategies through the reading classroom. The skills teachers will learn can be easily and effectively implemented in the classroom.

Response to Intervention and the Effectiveness of the Three Tier Reading Model: What you already know and put into practice on a daily basis - 2:30-3:30pm

Educators across the United States recognize the importance of providing instruction to all students based on their specific learning modalities and needs. Response to Intervention (RtI) is a tool that not only meets the needs of severely struggling learners (Tier III), but also allows Tier I and Tier II students to receive explicit instruction to be able to advance their skills within a small group environment. This training will provide all educators with background information related to RtI, preparatory skills for a smooth implementation process within your own school, awareness of what you are already doing that is part of Three Tier or RtI protocol, and application practice and review.