

**SECA 2010 Interest Sessions
Preliminary List
Saturday, January 23, 2010**

8:00 – 9:00 AM

Violence Prevention: Teaching Young Children Cooperative Skills to Boost their Emotional Well-Being and their Social Skills

Suzanne Gellens

Room: Caraway II

Focus: Classroom Management & Discipline

Every teacher needs to infuse social and emotional skills into all aspects of the curriculum. Come participate in activities that teach cooperative skills and leave with an understanding of room arrangement and social problem solving skills that will lead to a more peaceful classroom.

Diversity the fun way--Time to Sign for creating a trilingual classroom through sign language (English/Spanish/Sign)

Lillian Hubler

Room: Caraway III

Focus: Diversity

Participants will learn how to use American Sign Language to create a trilingual environment (English/Spanish/Sign). This session is extremely "hands-on" and will have you out of your seats and learning the fun way by signing, singing, dancing and playing games!

Making the Most of your Time with Infants

Mary Lou Maples

Room: Fulton

Focus: Curriculum Development & Implementation

Learn how to make the most of the time you spend with infants. Learn how the research correlates to actual activities.

Get Connected with Books and Props!

Lisa Maddox-Vinson

Room: Grand Ballroom A

Focus: Curriculum Development & Implementation

As we begin this journey we will look at props and books that stimulate the child's interest in literacy. Teachers will see easy props that they can make over the weekend to use with children of all ages.

Embracing Diversity: Using Quality Children's Literature as a Teaching Tool

Dr. Lina L. Owens and Dr. Dianne Lawler-Prince

Room: Grand Ballroom C

Focus: Diversity

Participants will explore quality children's literature when engaging in best practices. Strategies for involving all children in early literacy and writing activities will be shared.

Let's PUMP (Planning Unique Methods for Parents) It Up!

LaToya Allen and Elisa Schleig

Room: Hoffman

Focus: Family Partnerships

A presentation that focuses on parent teacher partnerships in family centered schools. The session includes parent involvement activities which emphasize early literacy strategies and accommodations for meeting various needs of parents.

Making Science Fun and Exciting

Mike S. Longoria

Room: Izard

Focus: Curriculum Development & Implementation

Should science be boring and enjoyed only by a few? No! Science should be and can be exciting and meaningful during the early childhood years. Science and young children make perfect companions based on the child's natural interest and curiosity. This curiosity can be used as a basis for learning and understanding science concepts through music and play.

Supporting and Including All Families in Diverse Settings

Ann K. Levy

Room: Lafayette

Focus: Diversity

All parents and caregivers want the best for the children in their care, but what is considered "best" is influenced by culture. Explore ways to support and include all parents in diverse settings.

Literacy and Kindergarten Readiness

Jaesook Lee Gilbert and Helene Arbouet Harte

Room: Manning

Focus: Curriculum Development & Implementation

A focus on preschool literacy that encourages eagerness to learn in preschool children.

Bibliotherapy: How to use books as a positive guidance approach to Classroom Management and Discipline

Maria C. Rutherford and Bonnie E. Rutherford

Room: Miller

Focus: Classroom Management & Discipline

Positive guidance comes in all shapes and forms. Bibliotherapy is an inspiring way to integrate positive guidance in your classroom while enhancing your classroom management skills so you can do what you love to do best, teach.

Going Green in Early Childhood

Martha L. Garner-Duhe and Christi Gonzalez

Room: Pope

Focus: Curriculum Development & Implementation

Everyone's trash is someone else's treasure. Save money –and the earth– using recycled materials across the curriculum.

11:00 AM – 12:00 PM

Diversity Issues in Early Childhood Education: How Teachers Can Promote it in the Classroom

Satomi Izumi-Taylor, Cheri Smith, Junko Tokuda, and Cathy Meredith

Room: Caraway I

Focus: Diversity

When early childhood teachers value diversity in the classroom, children understand and learn how to respect others as individuals and how to recognize that we are alike and yet are different. In order to honor diversity, teachers need to provide children with appropriate environments that appreciate diversity.

Being the Spark for Children in the Dark: Guiding Struggling Students toward Success

Kathy Chase Young

Room: Caraway II

Focus: Classroom Management & Discipline; Diversity

We ALL know that child in the dark; that one who struggles with behavioral and social issues. Come find practical answers and real encouragement to help YOU become the spark for success!

Tick Tock: 30 Minutes of Interactive Reading and Writing

Judith Maima, Ailynne Abarado-Remigio, and Christin Baker

Room: Caraway III

Focus: Family Partnerships

Through concrete examples and activities, participants will learn how to promote and build effective early literacy skills in 30 minutes each day.

Language & Literacy Development for Toddlers and Preschoolers: Selecting Enriching Experiences, Activities and Literature with Correlation to Standards

Beverly Boals Gilbert and Dr. Lina L. Owens

Room: Fulton

Focus: Child Growth & Development; Curriculum Development & Implementation

Explore a curriculum to enhance language and literacy development of toddlers and preschoolers: rhymes, songs, story props and well-selected books with correlation to national standards. Handout and bibliography of books provided.

Stickers or Just Because: Looking at Intrinsic Motivation and Building Self-Regulation

Tracy Harper

Room: Hoffman

Focus: Classroom Management & Discipline

Participants will recognize the importance of mastery vs. a reward system to develop intrinsic motivation in young children. Using the foundation for the CSEFEL pyramid model, building positive relationships, participants will demonstrate the beginning steps in developing children who are intrinsically motivated.

Learning about Culture: Young Children and Multiculturalism

Jeanetta G. Riley, Jo Robertson, Margaret Gichuru, and Joann Niffenegger

Room: Izard

Focus: Diversity

Preschool teachers can create a classroom environment that values all cultures and that helps young children experience diverse cultures. Join this interactive session to explore multicultural education and leave the session ready to implement strategies with children and families when you walk back into your classroom.

Epilepsy and Seizures in Young Children

Sarah Taylor Vanover

Room: Lafayette

Focus: Child Growth & Development

Dealing with seizures is not difficult, but educators need to understand the source, the treatment, and the family's reaction to this health condition. Once the educator has the required background information, it is not complicated to serve the child effectively in the early childhood classroom.

The Early Childhood Educator and Multiple Sclerosis (MS).

Dr. Darbi Haynes-Lawrence

Room: Manning

Focus: Family Partnerships; Community Involvement

A review of Multiple Sclerosis will provide tips to aid the Early Childhood Educator in working with families who have a member with MS and to provide information for the ECE who has MS to better structure their time in the classroom.

Insects from A-Z

Beverly C. Oglesby

Room: Miller

Focus: Curriculum Development & Implementation

Participants will gain ideas and knowledge on how students can increase their reading skills through the study of insects. Poetry, art and music will be used to learn these skills.

Strengthening Home-School Partnerships through Interactive Television

Ron Robertson, Michelle Jordan, and James Edwards

Room: Pope

Focus: Family Partnerships; Community Involvement

Pre-k and kindergarten educators will experience making the most of home visits through the use of two interactive cable TV cable programs that partner with families in creating developmentally appropriate home educational activities for preschool children

Teaching to the Stages of Young English Language Learners

Darlene J. Kurtz

Room: Caraway I

Focus: Curriculum Development & Implementation

Teachers with students who speak languages other than English will learn how to incorporate effective teaching methods within existing school curriculum. Participants will see inclusive strategies for children learning English appropriate to their stages of second language development.

1:00 – 2:30 PM

Playful Integration of Science, Math, Social Studies and Literacy

Satomi Izumi-Taylor , Cathy Meredith, Cheri Smith, and Junko Tokuda

Room: Caraway I

Focus: Curriculum Development & Integration

This presentation will provide the participants with playful hands-on strategies to effectively integrate science, math, social studies and literacy. Attendees will be able to implement strategies in classrooms with their students immediately.

Ready, Set, Go: Racing Toward a Healthier Generation

Verna Baker and Kimberly Norris

Room: Caraway II

Focus: Child Growth & Development

Come join Willy Wheat Bread and friends to incorporate nutrition and physical activity into a comprehensive program for young children. Using guided discovery techniques with food and movement, develop skills and concepts for a long, healthy lifetime of learning.

Social Studies: Making Connections to the World

Nancy Bacot

Room: Caraway III

Focus: Curriculum Development & Implementation

Pictures, maps, literature and other materials will be used to show how children can be actively involved in connecting to the world in which they live.

Children's Literature: The Mystique of the South Comes Alive

Dr. Lina L. Owens and Dr. Beverly Boals Gilbert

Room: Grand Ballroom A

Focus: Curriculum Development & Implementation

Travel with us through the South as we uncover the wonderful literature that makes the South unique and unforgettable. The mystique of the southern literature calls to all of us who call the South home.

Sing and Sign: Using Sign Language to Facilitate Communication Skills in Typically Developing Children

Deborah L. Givhan

Room: Grand Ballroom C

Focus: Child Growth & Development

Participants will learn how to enhance communication skills in typically developing children through the use of sign language. Signs will be demonstrated through the use of functional signs, books and songs.

Meeting with Parents Who Don't Speak Your Language--The Who, What, When, and How?

Anarella Cellitti and Darlene J. Kurtz

Room: Hoffman

Focus: Diversity

Have you ever left a parent conference assisted by bilingual interpreters feeling that your message may not have been clear to parents? Did they look as if they were disrespected or misunderstood? This session provides helpful points to make the dialogue effective for everyone involved.

Grandfriends

Kathy Moore and Rene' Crow

Room: Izard

Focus: Community Involvement; Family Partnerships

Interactions of young children and the "older generation" can have an impact on learning in the classroom. See how volunteer grandfriends in your classroom can help children learn old crafts, skills, and activities –and bring your classroom to life.

TIPS for Great Kids! A New Way to Teach Parenting Education

Patti Bokony and Teri Patrick

Room: Lafayette

Focus: Family Partnerships

Participants will be introduced to the Teaching Important Parenting Skills: TIPS for Great Kids!, a universal, comprehensive parenting program for parents of young children. TIPS provides teacher and parent materials on a broad array of parenting topics.

The Early Childhood Years: the Best Time to Nurture with Picture Books!

Dr. Betty Watson

Room: Manning

Focus: Family Partnerships

This session will acquaint the audience with some of the newer picture books geared to preoperational level children. Props to enhance each story will also be shared.

Downloading the I-Pod Mind in Early Childhood Courses: Using Interactive Approaches to Teach the Important Concepts of Early Childhood Education

Mardi Crandall and Ann Willis

Room: Miller

Focus: Professional Growth & Teacher Preparation

It's easy to come up with interactive approaches for training about the fun side of working with children. But what about the not-so-fun, rather crucial material such as theory? Or developmental norms? Or encouraging your college students to read the assigned material? Yes, our interactive ideas can make even the theoretical side sing to the I-Pod set.

Nurturing Children's Dispositions of Caring for Others: Celebrating Arkansas Children's Week and Week of the Young Child

Vernoice G. Baldwin and Heather LaFrancis

Room: Pope

Focus: Classroom Management & Discipline; Family Partnerships

Observe the journey of the presenters and the young children in the process of developing the disposition of caring for others. See the fruits of children caring and the combined efforts of children, students, families, and teachers as they celebrate Arkansas Children's Week and Week of the Young Child through hosting an art show and purchasing food for a local food bank.

PLEASE NOTE: THIS IS A PRELIMINARY LIST AND IS SUBJECT TO CHANGE BECAUSE OF CANCELLATIONS UNTIL THE ACTUAL CONFERENCE DATE. SECA WILL MAKE EVERY EFFORT TO MAINTAIN AN UPDATED LIST ON THE WEBSITE FOR YOUR INFORMATION.