

**SECA 2010 Interest Sessions
Preliminary List
Friday, January 22, 2010**

8:00 – 9:00 AM

How to Communicate with Your Child: The Art of Listening

Evelyn E. Bass

Room: Caraway I

Focus: Child Growth & Development

This session will focus on the importance of communication and listening skills for parents, educators, and students to implement strategies for achievement, promoting positive relationships, and providing effective ways to establish success for a lifetime.

How to Use the Teacher's Tool for School Age Care

Karen S. Thompson

Room: Caraway II

Focus: Curriculum Development & Implementation

This session will provide participants an opportunity to review the new "Teachers Tool for School Age Care" curriculum. Beginner and veteran teachers alike will enjoy an opportunity to use the "Tool" for creating actual lesson plans and parent tools.

Hey Adults! Play Fair: Learning to Resolve Conflict Effectively by Watching 5-Year-Olds

Nikki Yonts

Room: Caraway III

Focus: Professional Growth and Teacher Preparation

Robert Fulghum famously stated that everything we needed to know we learned in kindergarten, including "play fair, don't hit people, and say you're sorry when you hurt someone." This workshop will help child care educators develop those conflict resolution skills they learned as children so that they can effectively interact with colleagues, administrators, and parents.

Let's Go Fishing!!!! Number Development Activities for Preschoolers

Dr. Julie Herron

Room: Grand Ballroom A

Focus: Curriculum Development & Implementation

What do number development activities look like in the preschool classroom? Learn how to create number development activities using a fishing theme for your preschool classroom.

Sing, Play and Learn! Handwriting Development for Early Learning Success

Laurie Nass

Room: Grand Ballroom C

Focus: Child Growth & Development

In this interactive session, acquire many effective teaching strategies for whole-class activities using hands-on play activities using movement and music. Learn the developmental stages of readiness that build the foundation for literacy success for children at all learning levels.

Supporting Training with Technical Assistance: Planning Activities for Lasting Change

Nancy P. Alexander and Diane Aillet

Room: Hoffman

Focus: Professional Growth & Teacher Preparation

An interactive session of activities to aid implementation of new skills at the job site. Learn innovative ways to liven up the training sessions you conduct and to make your training more effective through follow-up technical assistance activities.

Calm, Cooperative and More Respectful: Using a Comprehensive Approach to Build Children's Social Emotional Skills and Create Caring Classrooms

Susan R. Geller and Jody Veit-Edrington

Room: IZARD

Focus: Child Growth & Development; Classroom Management & Discipline

Puppets, music and discussion will be used to present evidence-based approaches to supporting children's social-emotional development and school readiness/success. Research-based teaching strategies that help children learn to express feelings appropriately, make and keep friends, accept differences, use self-control, and peacefully solve problems will be shared from the nationally-recognized model program AI's Pals: Making Healthy Choices.

How Can University Professors Prepare Arkansas University Preservice Teachers for Pathwise, Domain A?

Kevin C. Costley and Timothy Leggett

Room: Lafayette

Focus: Assessment & Evaluation

Pathwise Domain A is often a weak area with interns and first year mentees. What are ways to strengthen the "planning for instruction" domain?

Reactive Attachment Disorder: Another Piece of the Guidance Puzzle

Mardi Crandall and Amanda Crandall

Room: Manning

Focus: Classroom Management & Discipline

Divorce. Incarceration. Poverty. More and more children are coping with bigger and bigger issues. As a result of such trauma, some of them will cope with a diagnosis of Reactive Attachment Disorder. Could this be a piece in the puzzle about the behaviors you are seeing in your classroom?

Reading + Repetition = Language Development for Preschoolers

Rae Schaper

Room: Miller

Focus: Curriculum Development & Implementation

A unique style of teaching that uses literature to reinforce rhyme, rhythm, and repetition as a powerful tool for creating language rich environment.

Disabilities to Possibilities: Changing Our Attitudes and Perceptions

Jane E. Baker and Martha Howard

Room: Pope

Focus: Diversity; Family Partnerships

When we change the way we look at things, the things we look at change. In this session, participants will reflect upon their biases and perceptions and gain confidence to work with children and families with disabilities.

9:00 – 10:00 AM

Positive Approaches to Discipline: A Working Knowledge

Cynthia Biegler

Room: Caraway I

Focus: Classroom Management & Discipline

Emphasis is given to preventing problems, managing transitions and routines, establishing expectations, using positive language in dealing with classroom situations and employing logical consequences. This presentation will consider teachers' daily use reinforcement and offer guidelines for enhanced effectiveness.

The 5 C's of Leadership

Nancy Jane Cheshire

Room: Caraway II

Focus: Leadership & Management

All early childhood professionals can develop or strengthen the 5 C's of leadership, which will help them make a difference in their classrooms, communities and professional associations. This workshop will provide participants an opportunity to enjoy learning with the help of concrete objects and children's literature.

I A.C.E.P.T. Me: Self Acceptance for Teacher of Children Who Challenge

Rene' Crow, Mark Cooper, and Patty Kohler-Evans

Room: Caraway III

Focus: Classroom Management & Discipline

Nine Key strategies that can lead teachers of the most challenging children to recognize their own efforts, accomplishments, and value, even amidst difficulties in meeting the needs of children who struggle behaviorally. This session offers innovative approaches to positive self-talk for teachers in fun and meaningful ways, including role play, small group discussion, visual cues, and brainstorming.

Math and Opera: A look at an innovative supplemental mathematics curriculum for pre-k.

Dr. Julie Herron and Dr. Cecile Komara

Room: Grand Ballroom A

Focus: Curriculum Development & Implementation

Integrating Opera with Mathematics in the Pre-K Classroom

A Year-Long Preschool Music Curriculum

Sarah Taylor Vanover

Room: Grand Ballroom C

Focus: Curriculum Development & Implementation

Music Time in the preschool classroom can be so much more than a finger play and a dancing song. This workshop will cover the major components of early childhood music and how to implement them into a year of lesson plans.

Who's the Boss? What You Can Learn about Leadership from Two Year Olds

Kathy Price

Room: Hoffman

Focus: Leadership & Management

A humorous approach of looking at leadership strategies by giving examples of how two year olds exercise leadership skills and get cooperation from those around them.

Single Gender Classrooms: Is all boys or all girls better?

Stephen B. Graves

Room: Izard

Focus: Child Growth & Development; Applied Research

Participants will examine advantages and disadvantages of offering single gender classroom options for eight and nine year olds. Findings from a recently completed research study of single gender classrooms will be shared.

Changing Attitudes and Creating Approaches to More Effective Authentic Assessment

Dr. Amelia M. Hewitt and Dr. Kathryn L. Jenkins

Room: Lafayette

Focus: Assessment & Evaluation; Professional Growth & Teacher Preparation

Through this multi-dimensional session, participants will learn to integrate a variety of research-based techniques to change their attitudes/beliefs and create new approaches to more effective authentic assessment in their classroom. Participants will have opportunities to share and analyze their current assessment strategies as well as to create a usable set of goals and implementation plans for new approaches to authentic assessment.

Is that Ethical?

Gay Snyder and Mardi Crandall

Room: Manning

Focus: Professional Growth & Teacher Preparation

Reading and understanding the NAEYC Code of Ethics could be a dry and laborious task. When utilizing the activities and ideas included in NAEYC's activity sourcebook, you will find yourself and your students involved in a lively, meaningful and informative discussion about the reality of solving professional and ethical dilemmas.

"If These Halls Could Talk": A Program to Deal with Bullying in Our Schools

Lee Mun Wah

Room: Miller

Focus: Classroom Management; Diversity; Professional Growth & Teacher Preparation

"If These Halls Could Talk" is a groundbreaking program for teachers and parents wishing to gain a deeper understanding of bully behavior and school violence. This workshop will discuss the effects of cultural and personal bias on bullying behavior and how one can effectively implement a safe school environment and attitude.

Sensory Sensations: Using the Five Senses to Teach Young Children.

Dianne H. Thomas, Sandy Rakes Pederson, and Anjanette Powers

Room: Pope

Focus: Curriculum Development & Implementation

Children learn best using their five senses in active ways. Come cook, sing, dance, move and explore with us and get fun, meaningful learning activities for your little ones!

12:45 – 1:45 PM

Hands, Heart & Mind: Experience Constructive Play As A Value Added Strategy for Meeting Early Standards

Walter F. Drew

Room: Caraway I

Focus: Child Growth & Development; Curriculum Development & Implementation

Through actual hands-on adult play and reflection using a variety of open-ended materials, participants will explore intentional teaching strategies for expanding play within early childhood classrooms and teacher/parent development programs with a focus on mathematics, building social competence, and developing creative thinking skills.

Nurturing Effective Teacher Dispositions in Pre-Professional Programs

Melanie J. Kennon

Room: Caraway II

Focus: Professional Growth & Teacher Preparation

This workshop will address the research on characteristics necessary for early childhood teachers to be most effective with young children and their families. Additionally, methodologies for identifying an absence of critical dispositions, and for training and nurturing them, using experiential learning and a guidance approach in pre-service teachers will be discussed.

You are what you eat and play. Healthy practice for young children.

Dr. Vikki K. Collins and Dr. H. Marguerite Yates

Room: Caraway III

Focus: Child Growth & Development; Curriculum Development & Implementation

Early childhood care and education teachers can play important roles in educating children about nutrition, dietary behavior and physical activity. By planning and implementing developmentally appropriate integrated lessons, teachers can help promote healthy practice for young children.

Zula Ready, Set-Science! Inquiry Based Exploration in the Preschool and Kindergarten Classroom

Andrea Tompkins and Laurie Michnal-Peck

Room: Grand Ballroom A

Focus: Curriculum Development & Implementation

Join us for a highly interactive science and math workshop which includes fun, hands-on activities that will help "launch" inquiry-based science in your classroom. Content supports a multi-disciplinary approach that fulfills national and state standards.

Strategies and Techniques Using Hands-On Technology to Engage Learners in Early Childhood Classrooms

Zelda McMurtry, Heidi Eubanks, Tonja Fillippino, Deana Fleming, and Jo Jones

Room: Grand Ballroom C

Focus: Curriculum Development & Implementation

This presentation will present specific strategies to use hands-on technology in early childhood classrooms to teach to all learning modalities.

Presentations Appealing to the Adult Learner

Renee Collins

Room: Hoffman

Focus: Professional Growth & Teacher Preparation

We will discuss how the brain works, techniques to motivate adult learners and how to create a PowerPoint presentation that is appealing to adults.

Sign Language: Ready, Set, Sign - Classroom Management and Smooth Transitions

Lillian Hubler

Room: IZARD

Focus: Child Growth & Development; Classroom Management & Discipline; Diversity

Learn to implement simple formative assessment techniques to enhance children's learning.

Developmentally Appropriate Formative Assessment Strategies

Catheryn J. Weitman

Room: Lafayette

Focus: Assessment & Evaluation

Enhancing children's learning through the implementation of simple formative assessment techniques which are emphasized and shared amongst and between attendees.

The Intermingled Curriculum

Janet Chambers

Room: Manning

Focus: Curriculum Development & Implementation

Plan the year to enable effective spiral teaching. Organize an action packed curriculum AND meet each child's individual needs.

Hip-Hop to Rock: Developing Critical Early Reading Skills

Mike S. Longoria

Room: Miller

Focus: Curriculum Development & Implementation

Singing along to popular stories/nursery rhymes to Hip-Hop, Rock/ Reggae and Latin rhythms provide young children with critical early literacy skills such as phonemic awareness, sight word recognition, fluency, and prosody, while fostering a genuine interest in reading. This musical experience builds strong connections in young children's developing brains.

Peeking into the State-of-the-Art Early Childhood Center which is sponsored by the King Ranch Family Trust, located at Texas A& M University

Dr. Ana M. Rodriguez and Dr. Monica Wong-Ratcliff

Room: Pope

Focus: Curriculum Development & Implementation; Professional Growth & Teacher Preparation

This presentation provides the audience with demonstrations and hands-on experience on the use of the latest technology in education, like the clicker technology. Participants will learn how to set up a similar resource center for pre-service teachers. Attendees will also participate in highly interesting and fun learning activities for science, social studies, math and literacy with a focus on an integrated curriculum.

2:00 – 3:00 PM

Early Intervention: The Key to Overcoming Developmental Delays of Prematurity

Nina Roofe

Room: Caraway I

Focus: Child Growth & Development

Challenges and Strategies for Parenting a Preemie--This engaging presentation highlights the value of early intervention in addressing developmental delays associated with prematurity. The challenges of one family highlight community resources for parents and families as well as strategies for health care providers and educators.

A Journey in Reggio Emilia Inspired Work: A Western Kentucky Head Start Story

Terry Green, Traci Mansfield, Elizabeth M. McMaine, and Sally Ann Whitehead

Room: Caraway II

Focus: Curriculum Development & Implementation

This presentation will explore how the Reggio Emilia inspired approach to early childhood education has influenced and changed the classrooms of a rural Head Start program in western KY. The presentation will include images of the classrooms and discussions about changes that have resulted from studying the work of the schools of Reggio Emilia, Italy.

Let's Be a Brainiac

Amy W. Baker and Choyce Cochran

Room: Caraway III

Focus: Classroom Management & Discipline; Curriculum Development & Implementation

Join us as we learn to be brainiacs. This session will explore current brain research and its correlation for behavior management and optimum learning experiences for children.

Expanding Educational Outcomes: A Multisensory Approach to Teaching Children and Youths Ages 3-8

Tammy Simmons, Cindy Young, and Monica Garner-Smith

Room: Grand Ballroom A

Focus: Curriculum Development & Implementation

Multisensory, hands-on materials are demonstrated in this interactive seminar joining literature-based curriculum with technology. Language arts, math, science, and social studies are addressed - with on and off the computer activities- through music, art, dramatic play, cooking, movement, and technology.

"I Wonder Why?" Play-based Math and Science Activities that Promote Inquiry in Young Children

Susannah Dickman and Daniel Dickman

Room: Grand Ballroom C

Focus: Curriculum Development & Implementation

Attendees at this workshop will participate in activities they can implement in play settings with young children to promote an interest in and a "sense of wonder" about some age appropriate concepts in Math and Science.

Talking with Parents

Linda Whaley

Room: IZARD

Focus: Family Partnerships

"I have no problems working with children, but when it comes to talking with parents, I'd rather have a root canal!" Learn how to talk with parents as partners in the life of the child.

Preparing Teachers for the Future: Effectively Linking Research to Practice

Nancy Freeman and Sara Davis

Room: Lafayette

Focus: Professional Growth & Teacher Preparation; Public Policy

Participants will learn about current trends in early childhood teacher education research. They will explore strategies to infuse evidence-based practices into early childhood teacher education.

Implementing Literacy Activities in Primary and School-Age Classrooms

Tonja Fillipino, Heidi Eubanks, Deana Fleming, Jo Jones, and Zelda McMurry

Room: Manning

Focus: Curriculum Development & Implementation

The presenters will discuss the importance of literary activities including read-aloud, literature circles, author and illustrator studies, creative book sharing, and reading a book in a class period.

PowerPoint: More than a Slideshow

Dr. Diana L. Williams, Dr. Joanna Grymes, and Dr. Lina L. Owens

Room: Miller

Focus: Professional Growth & Teacher Preparation; Curriculum Development & Implementation

Most users think PowerPoint is only for presentations; yet, the program can be used to create a variety of fun and interesting materials in a few simple steps. This presentation will cover some unconventional ways to use PowerPoint to make books, and other exciting learning materials.

Child Guidance Techniques Based on Principles of Child Development

Sue Martin

Room: Pope

Focus: Classroom Management & Discipline; Child Growth & Development

This session concerns the use of positive guidance techniques for children from two to six years old. The techniques will be based on principles of child development.

Writing Articles for Early Childhood Educators

Janet Brown Stivers, Nancy Cheshire, and Stephen B. Graves

Room: Presidential Suite

Focus: Professional Growth & Teacher Preparation

Find out how you can share your knowledge, experience and ideas with others in the profession.

Presented by SECA's publications leaders.

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