

2012 SECA Trainer Institute

February 2-3, 2012

*Moving on UP! Taking
Your Training to the
Next Level*

Sponsored by



Educational Research
Foundation

Featuring Beth Marshall



Beth Marshall is Director of Early Childhood for HighScope Educational Research Foundation and the Director of the HighScope Demonstration Preschool, a NAEYC accredited program that has been named one of the 10 best early childhood programs in the country by *Child Magazine*. Beth received her Master's Degree in Education from Oakland University.



P.O. Box 55930
Little Rock, AR 72215-5930
www.southernearlychildhood.org

We've designed an Institute for the 2012 SECA Conference that's just for trainers who are working in the field, have some experience, and want to gain more knowledge and expertise. The Institute will take place over two days, beginning on Thursday, February 2, and concluding on Friday, February 3, 2012. You'll have an opportunity to learn from one of the best in the field and network with your colleagues from throughout the South. The Institute is designed to provide information that will translate to all types of training and will not be specific to the HighScope curriculum.

Thursday/February 2, 2012

2:00-5:30 pm *Tips for Trainers: How to Keep Them Awake and Make Them Aware*

You have important information to share. How do you make it interesting and active? This session gives concrete ways to keep participants involved throughout your workshops. We will begin by examining the adult learner, particularly how women learn. Practical issues such as why people are taking the training, what they expect to get from it, and how they will internalize it will be a focus. Workshop structures will be created to help you, as the trainer, pace the day while covering the content. We will examine the goals of your workshop and assess if these have been achieved while thinking of ways to help participants take the information back and actually use it—not forget it. Strategies that support active learning in a meaningful way will become tools to help achieve these goals.

Friday/February 3, 2012

10:30-11:50 Conference Keynote with Dr. Michael Levine
Technology and Early Childhood

12:00-1:30 Lunch—Choice of the Public Policy Luncheon or
Trainer's Institute Lunch

2:00-5:30 pm *Making it Work Takes a Little Longer, Making it Work Takes a Little Time*
Training is over. You, as the trainer, know that you have covered content. You have answered questions and provided resources. Now what? How do you transfer the knowledge from your workshops to the classroom? This workshop will examine ways to implement learning. We will look at the process of change and why it challenges practitioners. Your role as mentor will be a focus as we cover information on the importance of relationships in working with others. We will look at specific ways to empower classroom adults so that they are willing to try new things without fear of failure. The role of observation and feedback will be explored. Trainers will assess the benefits of demonstrating skills. Assessment, as a tool for growth, will be examined. Accountability and how to support it will ensure that your training is not "left in the book" but realized in the classroom. If you are interested in learning how to apply the information you cover in your workshops in a practical, detailed manner this workshop may be of interest to you.

This session requires pre-registration and includes:

- The Trainer Institute
- General conference registration that allows you to participate in other conference events
- A ticket to the Public Policy Luncheon or the Institute Luncheon